

CEDEFOP'S STRANDS OF WORK AND EVIDENCE



Valuing VET and skills

Respond to changing needs
by promoting quality and
inclusive lifelong learning
policy, and relevant
governance and institutional
structures



STRATEGIC OBJECTIVES

Enabling young people's employability and participation in learning

Empowering adults through up- and reskilling and a systematic approach to CVET



Supporting lifelong learning through guidance, validation and incentives

Streamlining and enhancing the evidence base on VET and AL

Enabling young people's employability and participation in learning



European VET Teachers Survey (EVTS) 2025-26

- Teachers in initial VET schools at ISCED level 3
- Between 300 -1000 teachers per country
- EU-27 (20 MS on board)
- EU-wide insights into the needs for CPD, wellbeing and job satisfaction of VET teachers



Research on the digital skills provision in VET in Europe

- Regional/national curricula of VET schools
- Machine Learning methods for information extraction
- EU-wide insights into the supply side of digital skills

Empowering adults through up/reskilling and a systematic approach to continuing skills development



Strategic foresight exercise to identify a vision for CSD in the next 15-20 years

- Stakeholder engagement
- EU wide delphi survey
- Alternative scenarios/trajectories of action for achieving desired future CSD vision(s)



Country support for the Upskilling Pathways Recommendation implementation

- Country driven
- IT, FR, HR
- Governed by a steering committee (tripartite composition)
- Policy learning for a (with EESC)

Supporting lifelong learning through guidance, validation and incentives



Research on Individual Learning Accounts (ILAs)

- Potential of ILAs in supporting all working-age adults in accessing training and increase individuals' incentives and motivation to learning
- Draft findings presented at a virtual event the in the second part of October
- Country specific support for ILA implementation in one or two selected EU MS



Research on Training Funds (TFs)

- Overview of the implementation of TFs across the EU-27
- In-depth analysis of TFs in eight selected EU Member States: BE, CY, DK, FR, IE, IT, NL and ES

Big event in the first half of June 2025

The statistics entry point of Cedefop web-portal

Statistics

Key indicators on VET

Key indicators on vocational education and training (VET) provide an updated, concise and internationally comparable statistical picture of VET in Europe, for individual countries and the EU overall.

The European VET policy dashboard presents, progress by the EU and its Member States towards quantitative targets agreed for the 2021-2025/2030 European VET policy cycle.

They both use data visualisations.

Opinion survey on VET

Cedefop's opinion survey on vocational education and training (VET) examines EU citizens' awareness and opinions on VET's attractiveness and effectiveness and considers their personal experiences when students at upper secondary level, (typically from age 16 to 18).

[More information](#)

European skills index

The European Skills Index is Cedefop's composite indicator measuring the performance of EU skills systems.

[More information](#)

Skills forecast

Cedefop skills forecasts are internationally comparable projections of future employment trends in economic sector and occupational group, and of education levels of the population and labour force.

[More information](#)

Skills-OVATE

Skills-OVATE offers details on the jobs and skills employers demand based on online job advertisements in 28 European countries.

[More information](#)

Crowdlearn survey dataset

Cedefop's Crowdlearn dataset is based on a survey of a representative sample of workers offering labour services in the online platform economy (crowdworkers), carried out in five EU countries and the UK and collected from main online labour platforms. The focus of the survey is on the skill development, learning and skills matching practices of crowdworkers.

Second European skills and jobs survey data

Cedefop's ESJS collects representative information on skill needs/tasks in jobs and drivers of skill mismatches of EU adult workers.

You can find here data and key breakdowns from the second European skills and jobs survey (ESJS2, 2021), focused on digitalisation and skill mismatches in European labour markets, in the context of the COVID-19 pandemic.

ESJS2 microdata are not yet publicly available.

First European skills and jobs survey's microdata

Cedefop's ESJS collects representative information on skill needs/tasks in jobs and drivers of skill mismatches of EU adult workers.

You can find here the microdata of the first European skills and jobs survey (2014), focused on understanding skill mismatches after the Great Financial Crisis.

Key indicators on VET and the European VET policy dashboard,

provide an updated, concise and internationally comparable statistical picture of initial and continuing VET and AL in Europe, for individual countries and the EU overall.



Question time

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